

From: [Hilty, Michael](#)
To: [Hilty, Michael](#)
Subject: Re: English 2222, 3110, 3559, 3264, 3161, and 3362
Date: Thursday, May 13, 2021 12:25:07 PM
Attachments: [image001.png](#)

From: Hilty, Michael <hilty.70@osu.edu>
Sent: Tuesday, May 4, 2021 9:54 AM
To: Winstead, Karen <winstead.2@osu.edu>; Lowry, Debra <lowry.40@osu.edu>
Cc: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steinmetz, Brad <steinmetz.25@osu.edu>; Wilson, Luke <wilson.501@osu.edu>
Subject: Re: English 2222, 3110, 3559, 3264, 3161, and 3362

Dear Karen and Deb,

I apologize for the inconvenience of another email, but I erroneously left off the feedback from both Arts and Humanities Panels for these courses. Please see the attached document for the feedback from both A&H1 and A&H2. Brad Steinmetz and Luke Wilson, faculty chairs of A&H1 and A&H2, respectively, have been cc'd here if you have any questions regarding the feedback (or you are also more than welcome to reach out to me).

English 3110 and 3254 were approved by A&H1 while English 2222, 3559, 3161, and 3362 were approved by A&H2.

Thank you and, once again, I apologize for the additional email.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

The College of Arts and Sciences

164 Annie and John Glenn Ave, Columbus, OH 43210

330-442-7258 Mobile

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his

From: Hilty, Michael
Sent: Tuesday, May 4, 2021 9:14 AM
To: Winstead, Karen <winstead.2@osu.edu>; Lowry, Debra <lowry.40@osu.edu>
Cc: Daniels, Charles <daniels.7@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: English 2222, 3110, 3559, 3264, 3161, and 3362

Dear Karen and Deb,

On Friday, April 23rd, the Themes Panel of the ASC Curriculum Committee reviewed new GE: Themes proposals for English 2222, 3110, 3559, 3264, 3161, and 3362.

The Panel did not vote on the proposals as they would like the following points addressed:

- The Panel feels as if the courses do not properly address the ELOs in the Themes submission forms and asks that the department be more specific. Please ensure that for each course submitted, individual course assignments are being referenced when explaining how ELOs will be addressed. Additionally, the Panel notes that while they could find some evidence within the syllabi proposed that the ELOs are being satisfied, they feel as if this information is not explicit enough and not articulated clearly. The Panel would also like to mention that while, as a part of their review they will consider the syllabus, they are mainly focusing on the GE: Themes submission forms and would like the department to be aware of this.
- The Panel asks that the department specifically make connections between course assignments and the Themes. They recommend possibly utilizing a fill-in-the-blank model, such as “Assignment X does Y to satisfy Z” or “This course on monsters fits into the Theme for Health and Wellbeing because ...” in order to make these connections more apparent and specific.

I will return English 2222, 3110, 3559, 3264, 3161, and 3362 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Charles Daniels (faculty Chair of the Themes Panel; cc’d on this e-mail), or me.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

The College of Arts and Sciences

164 Annie and John Glenn Ave, Columbus, OH 43210

330-442-7258 Mobile

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his